


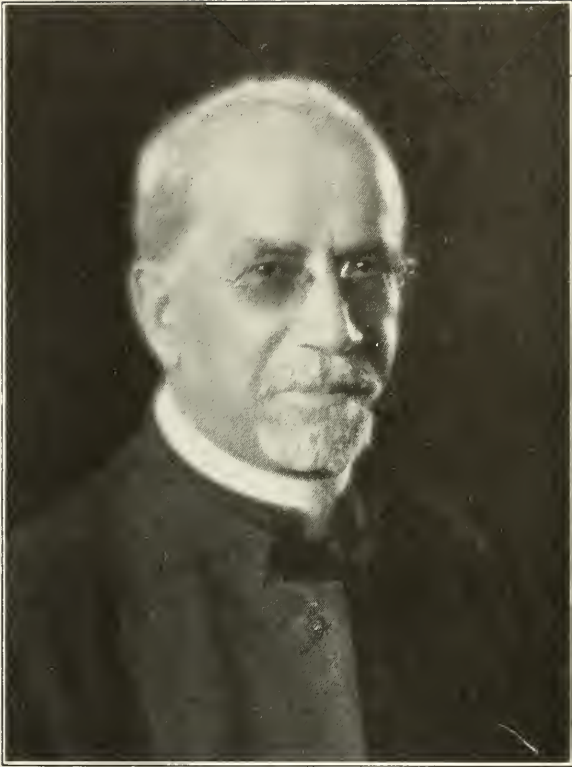
The
National
Farm
School



Fortieth Annual Report
Farm School, Bucks Co. Pa.
1937



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JOSEPH KRAUSKOPF, FOUNDER

"RABBI KRAUSKOPF'S FINE DREAM CAME TRUE

"Whenever I pass the fruitful acres of National Farm School I picture it as the realistic dream of a remarkable man.

"Rabbi Joseph Krauskopf did not stop with mere wishful thinking. He materialized his thoughts.

"National Farm School was no easy thing to establish. Dr. Krauskopf told me of the very serious trials he encountered in raising funds to buy the farms, stock them, erect buildings and get the institution under way.

"He deemed it a great service to induce young men in overcrowded cities to go out and learn the business of agriculture.

"Results much more than justified the founder's faith in that idea. Hundreds of youths have gone from National Farm School into highly successful careers as dairymen, stock raisers and all-round farmers.

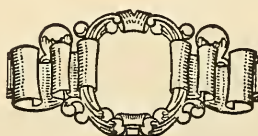
"'You must, however,' added the practical Rabbi Krauskopf, 'convince these young people that it will pay, and we teach them how to do that.'

"And President Herbert D. Allman today sees that National Farm School works right up to the founder's specifications."

—From Girard's Talk of the Day in *The Philadelphia Inquirer*, June 7, 1937.

FORTIETH
ANNUAL REPORT
OF
The National Farm
School

Farm School
Bucks County
Pennsylvania



1937

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Message of the President
HERBERT D. ALLMAN
to the
Fortieth Annual Meeting
of
The National Farm School
October 17, 1937

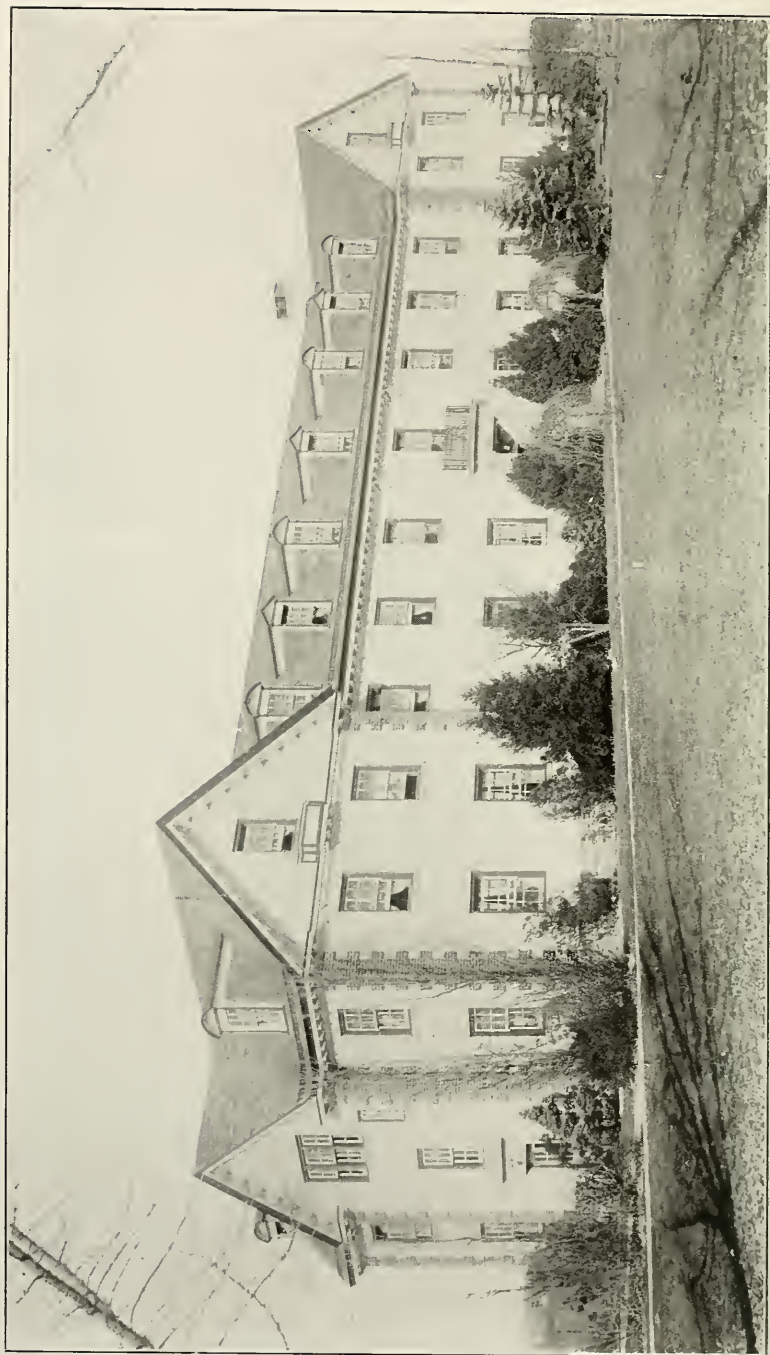
The Harvest Festival we celebrate today closes another successful year of The National Farm School. It is our Fortieth Annual Meeting, an important milestone in the development and history of an institution, outstanding for its unique educational and vocational achievements. That it will continue to expand is more than a hope—it is a prophecy. The two-score years of continued progress demonstrate that the visions and ideals of the Founder live on in practical accomplishment. One reads of Sir Christopher Wren, on the walls of St. Paul's Cathedral in London—"If you ask for his monument, look around you." So in like manner The National Farm School stands as a monument to Joseph Krauskopf.

On this anniversary it is especially fitting that we pay tribute to our honorary Trustees, pioneer co-workers with the Founder, and express our appreciation for their faith and courage. They carried the idea forward and made the School what it is today. Their splendid record provides a challenge which I feel their followers will successfully meet. I also include thanks to the younger Trustees and Women's Committee for their helpful co-operation.

The year just passed was notable for many achievements. Mother earth provided a bountiful harvest. All educational and industrial activities functioned satisfactorily. The largest enrollment of students set a new standard of devotion to the School.



HERBERT D. ALLMAN ADMINISTRATION BUILDING



ROSETTA M. ULMAN DORMITORIES

The Board of Trustees recognize and extend thanks to Dean Goodling, his Assistant, Mr. Samuels, Secretary, Miss Bellefield, and the entire faculty, staff and students for their co-operation and concerted effort in furthering the ideals of the School.

In my message last year, I set forth the salient facts regarding the purpose of the School. This year I shall endeavor to show how the School functions in relation to agriculture, vocational guidance and student training. Notwithstanding the economic upset in the world today, opportunity for youth is unlimited. While America's frontiers are now restricted and technological trends bring problems that temporarily affect industry and employment, the possibilities of achievement for those possessing initiative, intelligence and training, are not lessened, but on the contrary are greater. Modern processes to increase material things and new channels for talent are constantly demanding the service of young men and women of character and judgment. New inventions bring new kinds of work; they turn up fresh needs. Logical thinkers, with breadth of vision and courage, are today needed in every walk of life.

Man's ingenuity is continually creating opportunities unknown to former generations. The development of scientific and mechanical discoveries will require the service of millions of skilled workmen. Producers of automobiles, motion pictures, radio, television, air-conditioning devices, aeronautics and streamlined equipment employ many trained men and women. While much unemployment was absorbed by these modern industries, it is the trained worker whose scientific service is most needed. The demand for skilled labor now exceeds the supply. If the industrial supremacy of our nation is to be maintained, more vocational schools to train young people for expert service are urgently needed. Time only will show the effect that future labor-saving inventions will have upon employment and leisure. Economists claim that mass production will help to stabilize employment; that the machine age will create more jobs than it displaces.

Agriculture has kept pace with scientific innovations. It

offers a healthy, happy living. As an art, it comprises many vocations. In addition to the joy derived from experimentation and creation, the application of modern scientific principles affords a good living.

It is estimated that thirty-two million persons are now living on the farm. Because it is difficult to socialize six million or more farmers throughout the nation, intelligent farm leadership, now deficient compared to industrial, commercial and political leadership, is necessary. Agricultural co-operation under progressive leadership can do much to improve economic conditions. The economic independence of the farmer is the keystone of America's prosperity.

Ever since the foreign demand for our agricultural products began to wane, complaints that farming does not pay, have been rampant. Agriculture was but one of the industries which faced a radically altered market situation during the depression. While it is true agriculture did not participate in the spectacular recovery of general business following the World War, which culminated so drastically in 1929, it is equally true there were no breadlines among farmers.

Especially when social and economic conditions are so rapidly changing, the factual need for scientific and practical farm training and experience must be obvious. Farming, if practiced with efficiency, diligent labor and frugality, pays as well as any other business enterprise. Often unfair impressions and opinions advanced by critics are based upon their own failure or lack of a comprehensive survey of the many farmers showing profitable incomes.

The gross income for the United States from agricultural products last year was over \$9,500,000,000, giving the farmer a larger crop return than in 1929. The Farm Credit Administration reports that farmers repaid over \$100,000,000 on Federal loans during the past twelve months. A progressive county agent, an alumnus of our School, tells us that of the many records passing through his office none is in the red; that accounts in his district show savings averaging between four hundred and two thousand



THE JOSEPH KRAUSKOPF LIBRARY



A SECTION OF THE KRAUSKOPF LIBRARY

dollars a year after deducting living expenses, labor costs, taxes and five per cent interest on the investment. This substantiates the opinions of those competent to judge, that farming is probably as lucrative a profession as any that can be followed today. The real American farmer, notwithstanding the vicissitudes of "hard times," is in the truest sense a free man—he is independent. The conditions under which he lives have become, during the past generation, better in every way. He no longer stands alone. The tendency towards united action is more favorable.

Agriculture is in a state of transition. The economic distribution of crops is based upon the pressure of production behind it. The Farm Chemurgie Council, organized by scientists and chemical engineers, propagates laboratory and research work to develop new methods of using surplus crops instead of destroying them. It furthers the co-ordination of agriculture with industry by exploiting many ways to salvage by-products of the farm formerly wasted. Straw, cornstalks and weeds are now converted into many useful commodities. Oils from an annual output of over forty million bushels of soy beans, the farmer's fastest growing crop, are increasingly utilized in the manufacture of soaps, glues, paints, varnishes and linoleums. Through creative chemistry, farm crops are today used for basic materials formerly supplied by forest and mine. Synthetic rubber, dyes, drugs and perfumery now substitute for the natural products.

It is estimated that the motorization of America has taken out of production forty million acres of farm land, formerly used to raise ten million head of horses. The march of science and industry, however, calls into use more than twice this acreage to provide raw materials for conversion into rayon, power alcohol, paper stock, cellophane, cotton for road construction and many other articles of commerce. This alliance between agriculture and industry will, through successive discoveries and their development, enrich the farmer and benefit civilization. Industry's power to consume will increase the farmer's capacity to produce.

By the use of synthetic fertilizers and other scientific innovations farming will be completely revolutionized. Small fruits and flowers are now grown without soil by tray agriculture, a system which hastens the maturity of plants through chemical treatment of the roots. Hatching of eggs and cultivation of hot-house plants have been greatly increased by the use of electric lights. Improved machinery and scientific equipment used in dairy and poultry plants save time, labor and expense.

Omicide, a new discovery in insecticides, will, it is claimed, effectively exterminate destructive and disease-carrying insects when applied by an electric spray, which volatilizes a liquid formula into fine gas. One of the latest contributions is chlorophyll, the green stuff in plants, which takes energy from sunlight and creates food and fuel on earth. When and if artificially perfected in the laboratory, and scientists claim the objective now seems within reach, this technological discovery may open up entirely new fields in agriculture and benefit humanity by creating food stuffs synthetically. If sugar and starches can be created artificially from inorganic substances that store up solar energy, they can be converted into alcohol for fuel. Ethylene, a gas given off in small quantities by fruits in natural ripening, can now be used to develop fruits and flowers in half-normal time, besides adding to their weight and flavor. A distinguished geneticist, on the staff of the Carnegie Institute reports the discovery of a new plant hormone, which he calls "Colchicine." He claims that it will greatly increase the growth of various vegetable matter and renders hybrid plants, normally sterile, fertile.

These achievements are as nothing compared with those that lie ahead of us. They are but a few of the many discoveries that will provide more work for idle lands, more jobs for idle hands. By holding constructive ideals in our consciousness, and with faith, we may look forward to still greater things. Accomplishments are but the foundation upon which to build a better and more prosperous world.

Ultimate success in agriculture depends upon knowledge in relation to the scientific way to farm. The care of livestock,

needs of the soil and its cultivation, planning of field crops, milk production and intelligent management are essential. Farmers dependent upon soil and climate for their supply of plant food and moisture must understand soil formation and its physical properties. A careful selection of land and location is, therefore, important. Adequate preparation to attain these qualifications can best be secured by education and experience. No field of art or industry shows more wholesome returns than activities in relation to country living.

Agricultural colleges teach agriculture as a science usually to sons of farmers. The National Farm School differs from colleges. It aims to instruct its students as practical, self-sustaining farmers—to create farmers. It is a technical school, one of the largest and best equipped of its kind in the country. Its course is equally divided between teaching the theory of agriculture and actual practice on the farm, in animal husbandry departments, dairies and shops under competent instructors. Students rotate in two groups during six weeks' periods, one group taking class work, the other industrials. When attending classes students are better qualified to do evening assignments. When on farm operations they retire early, better fitted for the next day's work. In their senior year they may elect a specialty or major in general farming.

The purpose of the School is to divert farm-conscious young men from overcrowded professions and white-collar jobs. Too often our youth neglect blue-collar pioneer work, due to a mistaken or false idea of prestige. To secure balance, students are taught to adjust themselves to the conditions of their rural environment. Familiarizing themselves with both the idealistic and realistic, and equipped with thinking power, they become better citizens able to meet the stresses of a practical world. Innovations during the past ten years have been introduced in order to do things sanely modern. Classroom and practice work have been consistently revised and extended. Aside from, and beyond the almost insolvable problem of just what subjects and courses contribute most efficiently for a certain vocation in life,

we consider it to be of paramount importance in any formal education to maintain or implant in the consciousness of youth an optimistic and practical attitude towards life—not to crush it with heavy burdens of unnecessary, inapplicable facts or involved theories.

Since its inception over forty years ago, The National Farm School has been the means of providing opportunities for the vocational education and welfare of farm-minded young men. It cannot be placed in the category of "just a school." It aims to train boys as competent farmers, to mold the destiny of those taken out of their city environment and projected into an entirely new life, where it is hoped they will find wider fields for sustenance and progress. The Founder of the School, Dr. Joseph Krauskopf, knew that self-reliance and self-control could not be taught from books, nor built from the spoken word, but should be developed by example and discipline, that integrity and manliness are true factors in building enduring character.

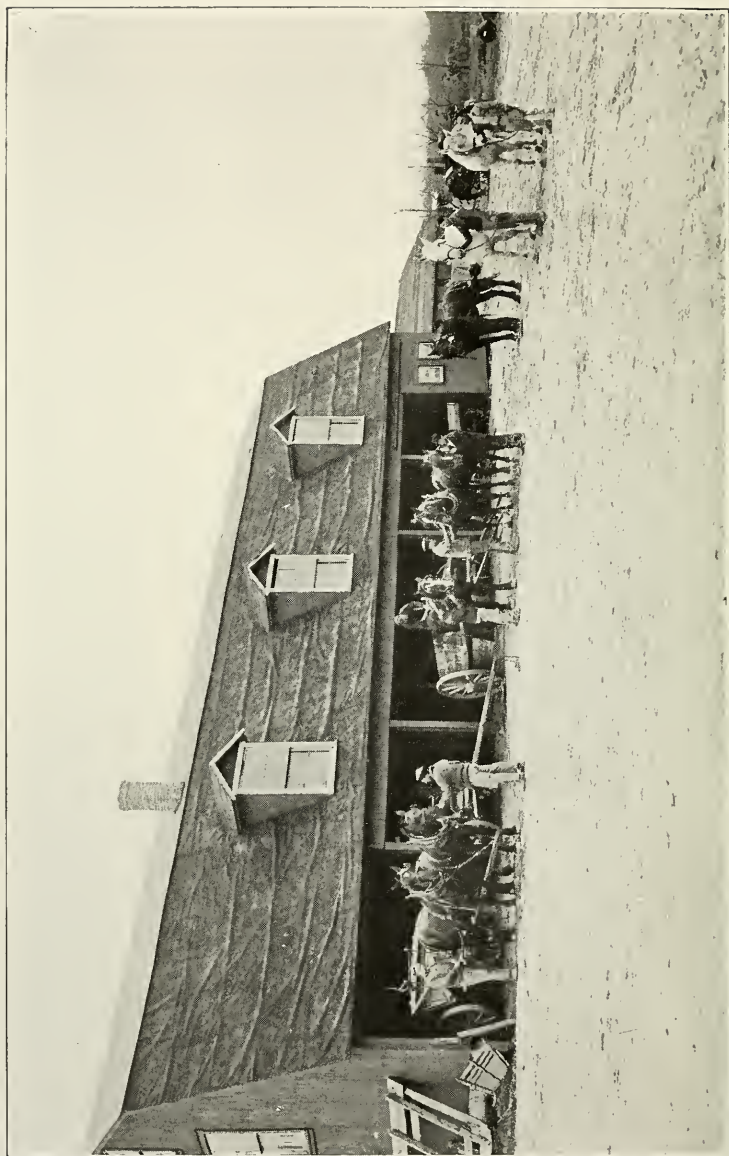
The institution is open to worth-while young men of promise, able to meet all requirements, and to benefit by the opportunities offered. It is not a corrective institution, nor a haven for the inefficient or "try-it-once" type—those who aimlessly muddle along and never arrive. Boys with low scholastic averages are not desired. Schools and colleges realize that the making of forthright seniors from indifferent freshmen is a difficult task. We endeavor to admit only boys who will fit into our organization, continue to graduation, and become a credit to themselves and the School.

Few schools are less institutionalized. It advocates learning by doing. Students are taught to do the right thing at the right time. There are no short cuts in farming. Neglect at critical times spells failure. Errors cannot be covered up. Working with nature, watching things grow with a scientific "know," solving farm problems requiring sound judgment and prompt action tend to develop responsibility and a true sense of value.

In addition to the instruction in science, academics, ethics and laboratory technic, students are taught how to fill silos, breed and feed livestock, milk by hand and machine, spray and prune,



MORRIS LASKER HALL



HITCHING THE TEAMS FOR THE DAY'S WORK

grade and pack fruits, plow, plant and harvest, operate tractors, handle horses and construct useful things of wood and iron for the farm. In our Mechanics Hall, the latest models of farm machinery and equipment are available for demonstration purposes. Modern forges and woodworking shops for training in mechanics and craftsmanship are included, to develop an understanding and appreciation of the value of machinery, tools and equipment in relation to the needs of country life.

Arising and retiring early, consuming wholesome food, doing strenuous chores, Farm School students who represent a cross-section of American youth, develop health, mind and muscle. Work and simple life on the farm bring a truer reward than the overstimulating and often unhealthful occupations of city dwellers. Living, working and playing together throughout the year, they acquire a spirit of democracy, ruggedness and self-reliance that fits them to fight the battles of life. Character is built when the importance of mutual respect, tolerance and co-operation is stressed.

The crucial test of the student's stamina and stick-to-itiveness comes after graduation. He may be of the restless type, miss his school companions, chafe against taking orders. Parents may discourage him or he may lack the driving force necessary to carry him through. It is a truth beyond dispute that perseverance and courage are needed at the beginning of any undertaking; that success can be best achieved by patience, hard work, intelligent experiments and occasional failures.

The drastic shrinkage of the School's income, due to the depression, has been seriously felt. To keep the doors of an unendowed philanthropic institution open, required courage, yet we have retained the full complement of our staff, hopeful that the upward trend in the economic situation would again restore the subscriptions of those who regretfully cancelled them. Our physical plant, however, has been somewhat neglected. Additional funds are needed for renovation and replacements which should no longer be delayed.

The President of the School feels he has the confidence and respect of his board, dean, faculty, alumni and students.

Experience as an officer of other institutions enables him to appreciate the freedom given to work out constructive and progressive programs. The head of any institution should know the problems of operation, maintenance, construction, management and business in order to direct the financial affairs as economically as possible. In addition, he should understand something of human nature.

With these varied responsibilities comes the realization that he, too, is human, subject to the errors of commission and omission. As executive head of an educational institution, his position is similar to that of an industrial leader, who endeavors to turn out a product that will meet the changing conditions of the times. In daily contact with the dean, faculty, students and executive office, he is in position to observe the organization that functions to educate, feed, house and direct some two hundred students day and night throughout the year. Obviously, this responsibility calls for judgment and patience. With the harmonious co-operation of staff and students the institution operates satisfactorily.

In an endeavor to build up this educational philanthropy, the philosophy of bigness has never been stressed. Much of our success is due to the fact that the School functions like one family, aiming to provide for the comfort, happiness and education of those under its care. Colleges and schools with large enrollments lack this stimulus fostered through personal contacts between teachers and students.

We are fortunate in having an instructional staff whose technical skill to teach the theory and practice of farming is augmented by interest in boy welfare. Teaching is an art. The success of a school depends more upon individual contact between teacher and student than upon building and equipment. President James A. Garfield once said to a gathering of his alumni: "I am not willing that this discussion should close without mention of the value of a true teacher. Give me a log hut with only a simple bench, Mark Hopkins at one end and I at the other. You may have all the building apparatus without him. So long as Williams College can offer salaries which will command and retain the very best teaching talent of the country she will offer a far greater attraction to thoughtful and ambitious students than any splendor of her architecture or richness of her cabinets and libraries. I believe then that the two great supports of the college are cheap bread and costly brains."

Rabbi Joseph Krauskopf, Founder, was noted for his liberal



It's only a three-year jump from city-boy to farm-manager for students at the National Farm School, one mile from Doylestown in the rich loam of Bucks county. Started in 1897 with 15 students and 122 acres, the school now has an enrollment of 190, stretches over 1300 acres. The course take three years, 12 months a year, and classes start when the cows [175 of them] get up. Only requirements for admission: A sound constitution and a determination to continue in farming. There is a nominal tuition fee.



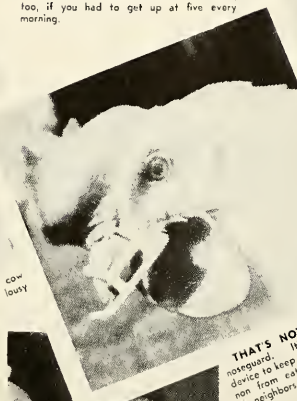
HE LOOKS TIRED. You would be, too, if you had to get up at five every morning.



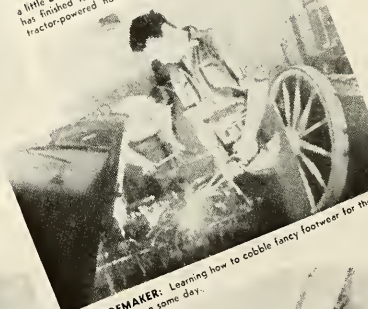
THE GOOD EARTH will be a little better after this student has finished turning it with his tractor-powered harrow.



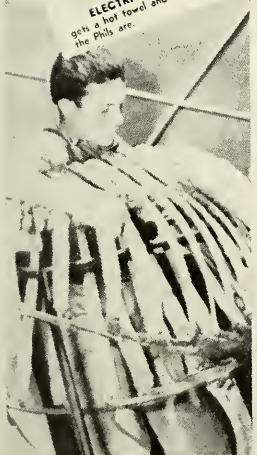
ELECTRIC SHAVE. After this the cow gets a hot towel and they talk about how lousy the Phils are.



THAT'S NOT a nosegay, it's a device to keep Alger non from cailing up his neighbors.



SHOEMAKER: Learning how to cobble fancy footweare for the horses he will own some day.



LIKE DOCTORS, dairymen must know their patients from the cow bones up.



DOWN ON THE FARM You'd never know the old place, now that science has taken it over.



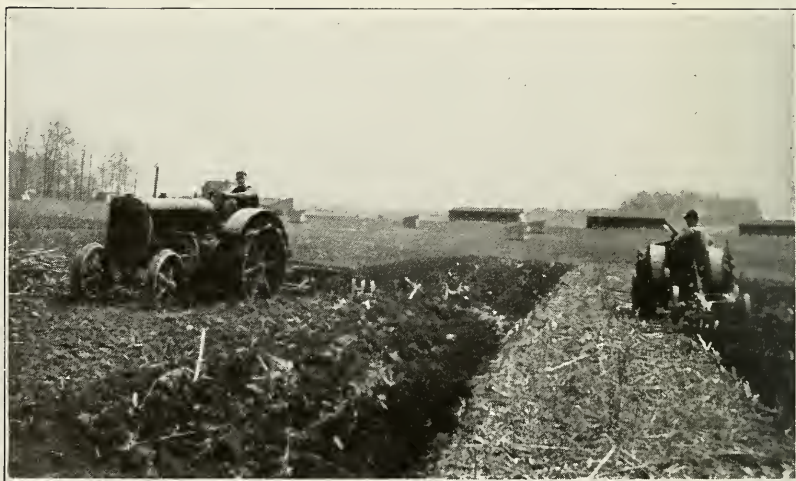
PLOUGHING THEIR WAY TO A DIPLOMA

John Hartman, Staff Photographer

Reproduced from a full-page display in "The Philadelphia Record," May 1, 1938



HANDLING THE MILK



PREPARING THE SOIL

religious principles. From its inception, supported and maintained mostly by Jewish contributions, the School has welcomed students without regard to creed. As a character-building institution, there is no better way to set an example of brotherhood and religious tolerance. During the past year our entrance requirements have been liberalized to make the opportunities the School offers available to farm-minded young men forced to leave their native land. We now have enrolled a half-score of German and other foreign students, and are corresponding with others, who are aided in securing their visés by our agreement to accept them.

Among improvements made this year was the erection of an additional greenhouse, funds for which were generously contributed by Mr. Isaac Stern of New York, an alumnus of the School and a member of the Board of Trustees. Changes and additions were made in the dairy barns, as well as in the poultry department, improvements that have definitely increased the practical value of industrial instruction. A fertile sixty-acre farm abutting our property, purchased at a reasonable price, will prove a sound investment; the present lease on a rented farm will not be renewed, thus enabling us to enrich our own land instead of that of a lessor. A commodious annex to our dining-room, erected at a nominal outlay, affords more privacy to the faculty and staff, and enlarges accommodations for a constantly increasing student body.

Mrs. Joseph Krauskopf is at present seeking the means to enlarge the School's chapel, now inadequate to service an increased student enrollment. This endeavor has the hearty approval of the Trustees, and it is hoped she may be successful in securing the necessary funds.

No effort has been spared to make this institution what it is today, a school which instructs its students in the various branches of agriculture and fits them for useful lives. Voluntary commendations from educators, a waiting list of desirable applicants and an over-demand for the services of our graduates, are concrete evidence that the School functions successfully. When looking back over the four-decade history of this educational philanthropy, we are cognizant not only of its growth and progress, but that educational, humanitarian and financial problems must be continuously overcome. Nevertheless, we are grateful that to us has been given the duty of stewardship and responsibility.

At a meeting of the Board of Trustees of THE NATIONAL FARM SCHOOL, held on February 17, 1937, the following memorial minute was passed with sincere sorrow:

We record with deep sadness the death of our friend and associate,

JULIUS JANOWITZ,

on January 29, 1937.

In his passing, The National Farm School has sustained the loss of one who was a loyal and interested friend of the School for many years, and who, as a National State Director, rendered valuable service in the upbuilding of the School. His deep and abiding interest in the cause, his sage counsel and generous support were heartening and encouraging. Therefore, be it

RESOLVED, That the Board of Trustees of The National Farm School extend to his bereaved wife and family its heartfelt sorrow and sympathy, together with that of the faculty, staff and student body of the School. Be it further

RESOLVED, That a copy of these resolutions be sent to Mrs. Julius Janowitz, that they be recorded in the permanent minutes of The National Farm School and published in the Annual Report of the School.

HERBERT D. ALLMAN, President.

C. L. GOODLING, Dean.

E. M. BELLEFIELD, Secretary.

HARRY B. HIRSH, Chairman.

At a meeting of the Board of Trustees of THE NATIONAL FARM SCHOOL, held September 23, 1937, the death of

BIRDIE M. ROSENTHAL,

on August 20, 1937, was recorded with sincere regret, and the following memorial minute adopted by a rising silent vote:

Birdie M. Rosenthal was for many years an active and devoted member of the Women's Board of the School, and recently, in recognition of her services, was duly elected a member of the Board of Trustees.

Her deep interest in furthering the ideals of the institution and her untiring efforts in behalf of the comfort and welfare of the students, were commendable and exemplary.

BE IT RESOLVED, That the Board of Trustees of The National Farm School, through this memorial minute, express its appreciation of her loyalty and interest in its cause, its sense of bereavement in the untimely death of a helpful and devoted worker and friend, and its sincere condolence and sympathy to her family. Be it further

RESOLVED, That this resolution be spread upon the minutes of the meeting; that it be published in the Jewish press, in the Annual Report of the School and a copy be sent to the members of the family of our departed member.

HERBERT D. ALLMAN,
ISIDORE BAYLSON,
HARRY B. HIRSH,
SYBIL F. KRAUSKOPF, Chairman,
Committee.

At a meeting of the Board of Trustees of THE NATIONAL FARM SCHOOL, held on December 16, 1937, the death of

DR. JACOB J. TAUBENHAUS,

on December 13, 1937, was noted with deep regret, and the following memorial minute was offered and adopted unanimously:

Dr. Jacob J. Taubenhause, a member of the State Board of Directors of The National Farm School, was one of the earliest graduates of the School, having been a member of the Class of 1904. A brilliant student, he advanced rapidly in his chosen profession and through his many contributions to the advancement of agricultural research, particularly along the lines of plant pathology and soil bacteriology, shed luster upon the institution which gave him his opportunity to enter agriculture as a profession.

Notwithstanding the breadth of his interests and the calls upon his time and talents, he maintained a deep and abiding interest in the work of The National Farm School and in its National Alumni Association, and was always ready and willing to aid by advice and counsel.

His death is a loss to The National Farm School and to that wider field which he served so well, to both of which he made so large a contribution. Be it therefore

RESOLVED, That this expression of our regret at the passing of a valuable director and outstanding alumnus be inscribed in the minutes of the meeting and that a copy be sent to his widow, Mrs. Esther Hirschenson Taubenhause and family, with the sincere condolence of the Board of The National Farm School.

HERBERT D. ALLMAN, President.

JOSEPH H. HAGEDORN, Vice-President.

LOUIS NUSBAUM, Chairman, Committee.

THIRTY-SEVENTH ANNUAL COMMENCEMENT EXERCISES

March 21, 1937

The thirty-seventh class to complete The National Farm School's course in practical-theoretic agriculture was graduated from the School with impressive exercises, Sunday afternoon, March 21, 1937, at 2 o'clock.

An academic procession of officers and trustees of the School and members of the faculty led the graduates into Louchheim Auditorium, where the exercises were opened with prayer. Dean Cletus L. Goodling presided. The Salutatory, the work of Aaron Levine, was delivered by him. The President of the School, Herbert D. Allman, spoke appropriately, complimenting the class on the fine standards it had set, and upon the successful completion of three years of intensive study, training and practice in the classrooms, in the laboratories and on the farms of the School.

The Hon. Calvin S. Boyer, Judge of Courts of Bucks County, Pennsylvania, who delivered the graduation address, spoke of the splendid place the Farm School has created for itself in this community, where it is looked upon with pride, and where its strides from humble beginnings have been appreciatively noted. He spoke to the graduates along the lines of carrying forward, into other communities and sections of the country, the wealth of practical knowledge gained here.

After announcing the honor students, President Allman awarded the diplomas to the graduates, who were presented to him by the faculty members heading the various departments, as follows:

DAIRY DEPARTMENT—PROF. JOHN C. THOMPSON

*James Cohen	Philadelphia, Pa.
*Morris P. Eisman	Brooklyn, N. Y.
E. Ray Goode	Wilmerding, Pa.
*Edward Lubin	Philadelphia, Pa.
*Israel Pitkowsky	Bronx, N. Y.
Edgar Rivkin	Brooklyn, N. Y.
Joseph Watz	Philadelphia, Pa.

FLORICULTURE DEPARTMENT—PROF. MORRIS MAYER

Irving Jacobson	Chicago, Ill.
David Segal	Philadelphia, Pa.

GENERAL AGRICULTURE DEPARTMENT—PROF. WALTER J. GROMAN

Morris Goldberg	Wilmington, Del.
*Robert Gruber	New York, N. Y.
William H. Harrison	Easton, Pa.

* Honor students graduated with an average of 85 or better.

Harold S. Schantz	Elizabethtown, Pa.
Abraham Scheingold	New York, N. Y.
Fred Weaver	Gradyville, Pa.

HORTICULTURE DEPARTMENT—PROF. DAVID M. PURMELL

Morton J. Bach	New York, N. Y.
Israel Bernstein	Philadelphia, Pa.
*Seymour Blatt	Jersey City, N. J.
Benjamin Dienstman	Philadelphia, Pa.
Nathan I. Harris	Newark, N. J.
Herman Hirschhorn	Brooklyn, N. Y.
David Rothbart	Pittsburgh, Pa.
Jack Rubin	Bronx, N. Y.
Louis Schechtman	Hamilton, Ohio
*Lionel Schiff	Knoxville, Tenn.
Emanuel Schnall	Bronx, N. Y.
*William Smukler	Philadelphia, Pa.
*Hyman Srulowitz	New York, N. Y.
Norman H. Stein	Philadelphia, Pa.
Jack G. Winderman	New York, N. Y.

LANDSCAPE DEPARTMENT—PROF. HERMAN G. FIESSER

*Leon Feld	Philadelphia, Pa.
Alex. D. King	Decatur, Ga.
*Aaron Levine	Philadelphia, Pa.
*Woodrow Malloch	Philadelphia, Pa.
Hyman Mendell	St. Joseph, Mo.
*Ralph Pinkus	Philadelphia, Pa.

POULTRY DEPARTMENT—PROF. CECIL J. TOOR

Sidney A. Brahın	Philadelphia, Pa.
*Samuel L. Clauser	Reading, Pa.
Marvyn J. Elsner	Cleveland, Ohio
Daniel D. Fairshier	Philadelphia, Pa.

* Honor students graduated with an average of 85 or better.

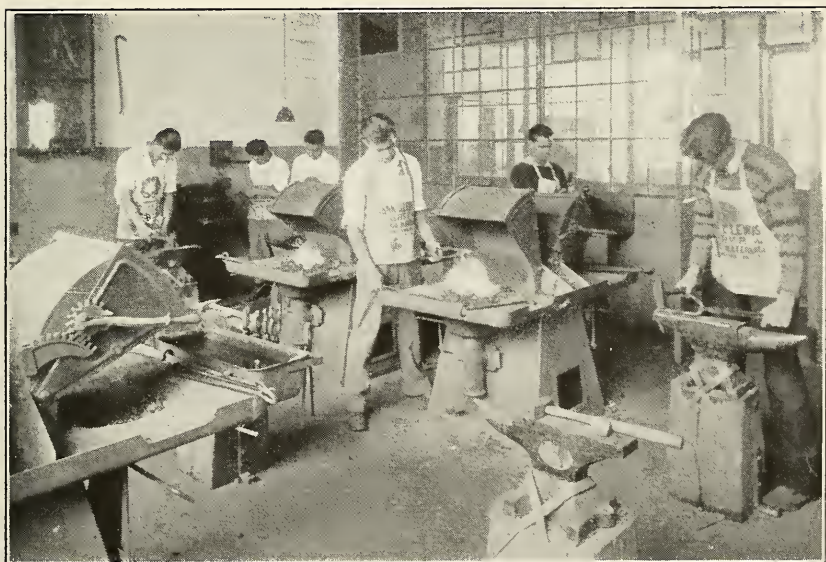
Seymour Blatt made the "Presentation of the Hoe," a traditional ceremony, to the president of the incoming senior class, the acceptance of which carries with it a pledge to uphold the honor of the School and carry forward the ideals of the Founder. Woodrow Malloch, winner of the Stroock Prize for highest scholarship, was valedictorian.

Prizes contributed by friends of the School were presented by Dean Goodling for effort, progress and attainment in various subjects. Music for the occasion included several songs rendered by the student body, and excellently rendered numbers by the student band, under the leadership of Lieutenant Joseph Frankel, musical director.

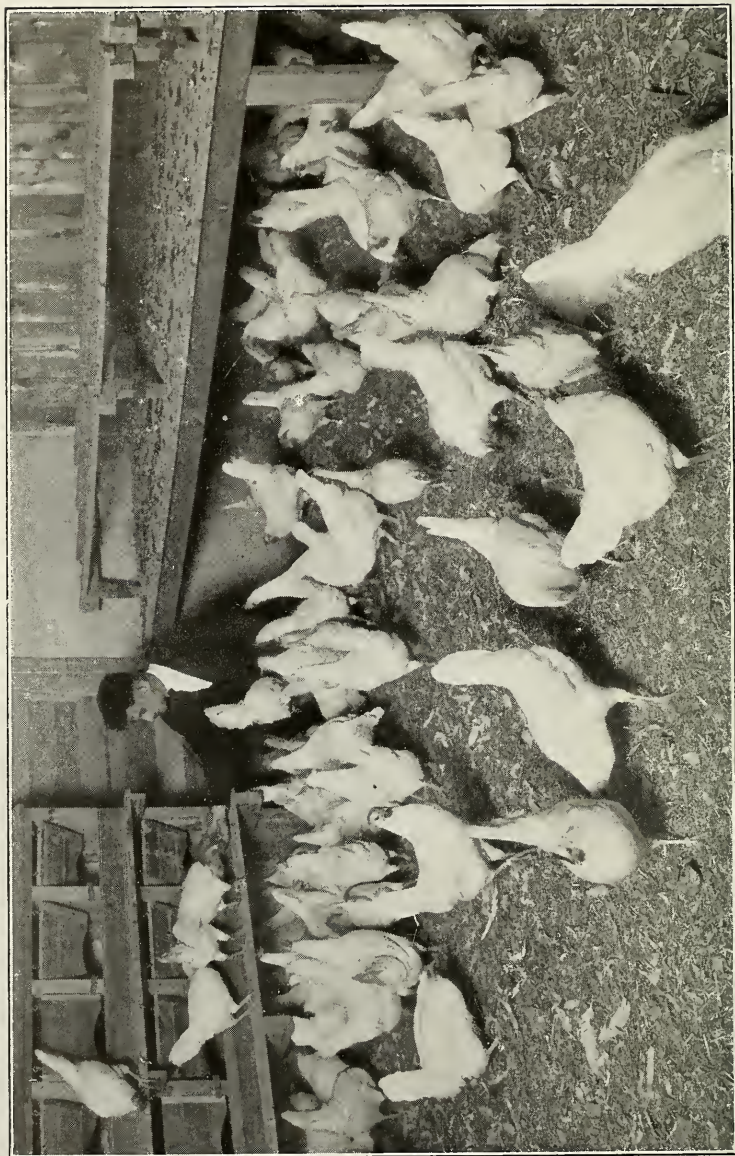
Benediction was pronounced, closing with solemnity and blessing the program of exercises, and bidding Godspeed to another class of Farm School graduates, whose hopes and ambitions will, it is hoped, redound to the credit of themselves, and to the growth and development of their Alma Mater and its greater usefulness in behalf of oncoming students.



THE STUDENT LEARNS TO BE HIS OWN REPAIRMAN



A CLASS IN FORGE WORK



SOME OF OUR WHITE LEGHORNS

FOUNDER'S DAY AND TREE DEDICATION EXERCISES**June 6, 1937**

Affection, gratitude and esteem for the Founder of The National Farm School, Rabbi Joseph Krauskopf, were manifested by the outpouring of the large numbers of people to the grounds of the School for the annual observance of Founder's Day, on Sunday, June 6, 1937. It was also the Fortieth Annual Spring Exercises and Tree Dedication Service.

The guest of honor and principal speaker of the day was Mr. Wheeler McMillan, editor of the "Country Home Magazine," who spoke of The National Farm School as "the real solution of successful American education." "This School," said Mr. McMillan, "is the ideal type of educational institution, because it teaches young people to work with the hands as well as with the mind. Graduates of this Farm School are well equipped to go out and make a living."

Herbert D. Allman, President of the School, offered an appreciation, on behalf of the Board of Trustees, to Dr. Krauskopf, the Founder. "If Farm School, the place, has flourished and expanded, even more so have the ideals of the Founder," said Mr. Allman. "When Dr. Krauskopf looked beyond the undeveloped farm of a hundred acres, to the essence of what he hoped this venture might accomplish, he envisioned a school that would produce not only intelligent men, trained in agricultural pursuits, but men of character and purpose." Continuing, he said: "To help alleviate the problem of oppression of the Jew in Germany and elsewhere we liberalize our entrance requirements to admit farm-conscious refugees struggling for a better life. At present we have over a half-score young Germans enrolled who are making splendid progress."

The Tree Dedication Exercises were in charge of Mr. Joseph H. Hagedorn, of Philadelphia. Mr. Hagedorn also paid a tribute to Dr. Krauskopf, his "beloved teacher and friend," referring to Dr. Krauskopf's vision and labors in the founding of the School forty years ago, and to its continued progress through the years, through which untold opportunities have been made available to hundreds of students. In consecrating the trees, he stated that the School annually plants festive trees in honor of joyous occasions, and memorial trees to commemorate friends

who have passed away. He read the names of those for whom trees had been planted and inscribed during the year, as follows:

FESTIVE TREES

Pauline Jacobs and Irvin Bendiner, Philadelphia, **Marriage**
 Janet Josephs, Philadelphia, **Confirmation**
 Mr. and Mrs. Chas. Kline, Allentown, Pa., **40th Wedding Anniversary**
 Gertrude and Charles Lavinthal, Trenton, N. J., **5th Wedding Anniversary**
 Mr. and Mrs. Wallace Renard, St. Louis, Mo., **Marriage of Daughter**
 William Lee Schwarzschild, Philadelphia, **Birth**

MEMORIAL TREES

CALIFORNIA
Los Angeles
 Abe J. Goldwater
 Ben Nathan

CONNECTICUT
Hartford
 Jacob L. Fox
New Haven
 Celia Frank
 Louis M. Sagal
 Jacob H. Segaloff

DELAWARE
Wilmington
 Julia and Harry Lange

FLORIDA
Miami
 Harry I. Lipton

GEORGIA
Atlanta
 Clara Sommerfield
Augusta
 Mrs. David Slusky

NEW JERSEY
East Orange
 Nathaniel King

Newark
 Lena Bacharach
 Rabbi Hyman Brodsky
 Sarah Lasser
Short Hills
 Edward T. Ward
West Orange
 Sophie Schlesinger

NEW YORK
Mount Kisco
 Julius Janowitz
New York
 Jacob H. De Boer
 Rose Bendiner Engelman
 Reda Berg Leibowitz
 Jacob F. Loeb

OHIO
Cleveland
 Henry Gottdiener
 Oscar Michael, Jr.

OREGON
Portland
 Mary Levy

PENNSYLVANIA
Chester
 Moses Levy
Philadelphia
 Wm. Abrahamson
 Rosina Bachman
 Max Berg
 Ruth Marshall Billikopf
 Herman Eckstein
 Lillian F. Ellerman
 Charles Edwin Fox
 Isidor Fulda
 Adeline Hofheimer
 Jas. E. Lord
 Henry Rosenthal
 Rose Rudofker
 Sam Rudofker
 Bena R. Schless
 Samuel L. Tuck
 Hermann Weber
 Milton Tuck Wolf
 Rebecca Zolotorow
Pittsburgh
 Irvin F. Lehman

VIRGINIA
Marion
 Max Weller

Rabbi Samuel Cook, of Philadelphia, who had opened the exercises with prayer, then pronounced the Kaddish. Mr. Edwin H. Silverman, Chairman of the Committee on Arrangements, presided. The School band, under the direction of Lieutenant Joseph Frankel, gave several concerts at intervals during the day. Organized tours of inspection, under the guidance of members of the faculty, were made over the entire farms of 1,200 acres, with stopovers at the poultry plants, dairies, barns, greenhouses, orchards, etc. Buildings were open for the inspection of the visitors throughout the day. Hay-ride educational tours were provided for the children.

Reprint of an Editorial Which Appeared in "The Jewish Exponent," October 22, 1937

"FORTY YEARS OF NATIONAL FARM SCHOOL

"The fortieth anniversary of the founding of The National Farm School, fittingly observed last Sunday, not only served to confirm the vision and the wisdom of the Founder, the late Joseph Krauskopf, but also the lack of vision of many of those to whom Dr. Krauskopf turned for encouragement in the furtherance of this wholesome, constructive vocational enterprise. They who now visit The National Farm School and admire its size and form and character must not imagine it was always so. Older members of the community will recall how much energy and effort he expended, how much of his life he put into it in order to lay the foundation, and upon that foundation to rear the present structure. Had the voice of Dr. Krauskopf been heard, had his plea received the attention and the generous response it deserved The National Farm School would now be much larger and one of a score or more similar schools scattered throughout the country.

"There was a time when a school like the one at Doylestown was considered a satisfactory place to send boys living in the congested sections of the larger Jewish communities, children of foreign birth or of foreign parentage. That theory, myopic even forty years ago, is now completely outmoded. The farm is a fit place for the son, properly trained, of the second or third or fourth generation American, even as it is a fit place for the boy, properly trained, born on foreign soil, or the son of an immigrant. Happily, the farm knows no such distinctions, nor does the School where men are trained for the farm.

"In the forty years of its existence, The National Farm School has given a good account of itself. As time goes on its usefulness is enhanced and more widely recognized. Its officers, faculty and governing board are to be congratulated on its splendid record of achievement."

THE FORTIETH ANNUAL MEETING

October 17, 1937

Scientific farming was set forth at the Fortieth Annual Meeting of The National Farm School, held Sunday, October 17, 1937, as offering unusual opportunities for youth, in an economically "upset" world.

The exercises were coincident with the celebration of the Annual Succoth Harvest Festival of the School. Mr. Kurt Peiser, recently elected Executive Director of the Philadelphia Federation of Jewish Charities, was the guest of honor and principal speaker. Mr. Herbert D. Allman, President of the School, delivered his annual message (reprinted on pages 6 to 15 of this book). Prof. C. L. Goodling, Dean of the School, rendered a brief accounting, indicating that excellent progress had been made during the year, both in scholastic and industrial courses, and in the general operation of the School and farms. Mr. Louis Schlesinger, of Newark, N. J., Chairman of the National Board, presided. Rabbi Sidney B. Unger, of Philadelphia, delivered the opening prayer, and later pronounced the benediction.

The grounds and buildings were open for inspection throughout the day. There was general approbation of the fine condition of the various farm departments. The large and beautiful Succah, which had been erected by the students in the Louchheim Auditorium, where the exercises were held, banked with the products of fields, gardens and orchards, was the center of much interest and enthusiastic praise.

The following trustees, whose terms had expired, were unanimously re-elected for a period of three years: Sydney K. Allman, Jr., James M. Anderson, Mrs. A. J. Bamberger, Harry Burstein, Rabbi Julian B. Feibelman, Al Paul Lefton, Dolf L. Levy, Elias Nusbaum, James Weintraub and Emanuel Wirkman.

Preceding the exercises, Dean and Mrs. Goodling were hosts at a luncheon in their home to Mr. Peiser and members of the Board.



THE CARNATION GREENHOUSE



APPLYING PARADICHLOROBENZINE



CLASS IN FARM CARPENTRY

FINANCIAL STATEMENT OF OPERATING ACCOUNT**YEAR ENDING APRIL 30, 1937****MAINTENANCE RECEIPTS**

Interest on Investments (net)	\$11,857.82	
State of Pennsylvania	15,000.00	
Federation of Jewish Charities of Philadelphia	7,998.68	
Dues and Donations (net)	26,230.31	
Student Fees	19,746.84	
Rehabilitation Student Fees	6,747.88	
Real Estate Rentals (net)	421.16	
		<hr/> \$88,002.69

MAINTENANCE DISBURSEMENTS*Care of Students*

Beds and Bedding	\$102.57	
Brooms and Brushes	479.16	
Conveyance, Freight, Express, Telephones	3,379.19	
Dry Goods, Laundry, Kitchen Supplies	2,829.77	
Groceries	7,730.22	
Light and Power	7,955.56	
Medical	1,304.24	
Provisions	10,724.16	
Wages, Household Help, etc.	10,674.02	
Milk, Eggs, Poultry, Vegetables, etc., Trans- ferred from Farms to Kitchen	14,082.50	
		<hr/> \$59,261.39

Educational

Printing and Stationery	\$630.35	
Salaries of Teachers	36,450.48	
Salaries of Clerks	2,337.85	
Text Books, Laboratory Supplies, etc.	2,578.73	
Athletics (net)	1,284.55	
		<hr/> 43,281.96

Repairs and Replacements

General Repairs	\$2,150.85	
Plumbing	759.38	
Painting	659.64	
Tool Room Supplies	426.76	
		<hr/> 3,996.63

FINANCIAL STATEMENT—Continued*Administration and Propaganda*

Legal and Auditing	\$240.70	
Printing, Stationery, Postage	1,198.29	
Rent of Office	1,600.00	
Salaries, Executive Office	6,104.00	
	<hr/>	9,142.99

Sundries

Insurance	\$2,446.01	
Interest on Loan	735.57	
Discounts and Allowances	282.13	
	<hr/>	3,463.71
		<hr/>
		\$119,146.68

Farm Departments

Apiary	\$159.26	
Barns and Dairies	16,162.90	
Floriculture	2,355.87	
General Agriculture	7,906.15	
Horticulture	2,980.70	
Landscape	497.67	
Poultry	9,251.27	
	<hr/>	\$39,313.82
Cr. by Farm Products Sold	\$50,341.36	
Cr. by Farm Products Transferred to Kitchen	14,082.50	
	<hr/>	64,423.86
		<hr/>
		25,110.04
		<hr/>
Net Operating Expense		\$94,036.64
		<hr/>
Operating Deficit		\$6,033.95

Depreciation

Buildings	\$8,817.84	
Equipment	3,783.67	
	<hr/>	12,601.51

STUDENT REGISTER**September 30, 1937****SENIOR CLASS**

Edward C. Angell, Towson, Md.	Samuel I. Kwass, Philadelphia
Louis Batalsky, Philadelphia	Sherman Levison, Philadelphia
Saul Blumenfeld, Pittsburgh, Pa.	Ernest Meyers, Richmond, Va.
Herbert J. Brambly, Newportville, Pa.	Martin Moldofsky, Philadelphia
Nison Bursztein, Berkeley, Cal.	Raymond Morris, Philadelphia
Sam Charlesworth, Wilmerding, Pa.	Morris Moscovitz, Philadelphia
William Crane, Philadelphia	Harold Nordblom, Narberth, Pa.
Fredk. A. Enters, Jr., Philadelphia	David S. Oschrin, Newark, N. J.
Bernard Feinberg, Pittsburgh, Pa.	Leo M. Perkes, New Haven, Conn.
George Fellheimer, Philadelphia	William G. Poston, Philadelphia
Roy R. Fox, McKeesport, Pa.	Leon Rabinowitz, Philadelphia
Isidore Frankel, Brooklyn, N. Y.	Paul Rader, Easton, Pa.
Jerome Frankel, Philadelphia	Warren Ringler, Brooklyn, N. Y.
John Price Freehafer, Reading, Pa.	Elmer R. Rintz, Philadelphia
Bernard Gabriel, Philadelphia	Gabriel Roseman, Philadelphia
Louis Gershenson, Philadelphia	Joseph Rosenblatt, Brooklyn, N. Y.
Emanuel Gerstein, S. Fallsburg, N. Y.	Solomon Rubens, Philadelphia
Harold Gilbert, New York City	Isidore Rubenstein, New York City
John W. Gleason, Philadelphia	Dominic Sabatini, Philadelphia
Howard Gluckman, Philadelphia	Mac Seligman, New York City
Philip Gorlin, Jamaica, N. Y.	Morris Shapiro, Brooklyn, N. Y.
Harold D. Haas, Easton, Pa.	Julius Simon, Philadelphia
Aloysius Happ, Norwood, Pa.	Maurice V. Spears, Dayton, O.
Lynn P. Hyde, Philadelphia	Raymond Stoumen, Philadelphia
Morton Kaplan, Philadelphia	Wm. Jas. Wilkinson, Philadelphia
Harold Katzen, Pottstown, Pa.	Samuel A. Wolkoff, Scranton, Pa.
Carl Kaufman, Philadelphia	Lloyd Wyker, Quakertown, Pa.
George M. Kessler, Philadelphia	Edward Zartarian, Philadelphia

JUNIOR CLASS

Milton Bernzweig, Cleveland, O.	Carl Jacobson, Chatham, N. J.
Albert Blumenthal, Sellersville, Pa.	William H. Jennings, Easton, Pa.
George Cohen, Philadelphia	Abraham Jolofsky, Brooklyn, N. Y.
Gunther Croner, Cornwall, N. Y.	Herbert B. Kagan, Newark, N. J.
Maurice Derfler, Philadelphia	James F. Klotz, Easton, Pa.
Bernard Emil, Brooklyn, N. Y.	Gerd Knoblenzer, New York City
Walter Flatow, New York City	George Kopolow, Binghamton, N. Y.
Joseph F. Foody, Philadelphia	Alfred Koslan, Kew Gardens, N. Y.
Albert Gerson, Scranton, Pa.	Joseph Lerner, Newark, N. J.
Arthur Isbit, Chicago, Ill.	Winfred Levinstone, Newark, N. J.
Frank H. Jacobson, Philadelphia	Lester Lewis, Bronx, N. Y.

JUNIOR CLASS—Continued

Samuel Lupinacci, Philadelphia
 John H. Magann, Sharon Hill, Pa.
 Sol Mofsovit, Brooklyn, N. Y.
 George Moses, New York City
 Howard Moyer, Philadelphia
 Max Needles, Philadelphia
 Myron J. Nickman, Cleveland, O.
 Milton S. Pearlman, Memphis, Tenn.
 James J. Persico, Philadelphia
 Stuart Pett, Yonkers, N. Y.
 Alfred Potter, Philadelphia

Bernard Praissman, Philadelphia
 Leonard Richman, New York City
 Aaron Saltzman, Brooklyn, N. Y.
 David Schley, Baltimore, Md.
 Herbert G. Schull, New York City
 Philip Simon, Brooklyn, N. Y.
 Jerome Sperling, Chicago, Ill.
 Lester R. Trach, Easton, Pa.
 Julius Trasken, Philadelphia
 Frank Van Horn, Philadelphia

FRESHMAN CLASS

Kurt Baum, Cincinnati, O.
 Edward Belford, Brooklyn, N. Y.
 Milton Belford, Brooklyn, N. Y.
 Alvin Bergen, Bronx, N. Y.
 Frederic Blau, Yonkers, N. Y.
 Alfred L. Bogatin, Philadelphia
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